## Introduction to Design Patterns and UML

| Objectives    | The aim of the course is to give the participants a solid introduction to design patterns, practical experience with a selection of central patterns. Emphasis will be put on the concepts <i>role, responsibility</i> and <i>delegation</i> that are central, underlying, principles of patterns. Patterns will be described using UML 2.0 and central diagram types will be presented: Class diagrams, sequence diagrams, and deployment diagrams. In addition, CRC cards will be introduced for recording responsibilities.                         |
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| Prerequisites | Programming experience in a modern object-oriented programming language like Java, C# or C++. Exercises will be in C# so some proficiency in C# is an advantage. Access to computers for exercises (one machine for each 2-3 students) (C# compiler and environment + editor will be provided).  |
| Contents      | • Background of design patterns.   |
|               | • Central design patterns: Strategy, Observer, Mediator, Composite, Null<br>Object, Decorator, Abstract Factory, Factory Method, State, Visitor (<br>these are examples, exact contents to be decided)   |
|               | • Underlying principles of design patterns: Interfaces, delegation, commonality-variability analysis, roles, responsibility-driven design.   |
|               | • UML 2.0 Notation: Class diagram, interaction diagrams, package diagrams, and deployment diagrams. CRC cards. Fowler's perspectives on UML.   |
|               | • (Time permitting) Outlook: Design patterns in perspective – distributed computing, software architecture qualities, frameworks, test-driven development.   |
| Form          | The course alternates between lectures and discussions of central concepts, hand-<br>on exercises and reflections over these.  |
| Duration      | 3 days.  |
| Literature    | Design Patterns Explained 2 <sup>nd</sup> ed Shalloway and Trott. Addison-Wesley 2005. UML Distilled 3 <sup>rd</sup> ed. Martin Fowler. Addison-Wesley 2004.   |
| Lecturer      | Henrik Bærbak Christensen, Associate Professor, Department of Computer<br>Science. Henrik has been teaching patterns, reuse, and frameworks since 1999,<br>mostly for part-time education students (professional developers). He has written<br>and presented a number of research papers within the field of teaching, software<br>architecture, and frameworks. He has been invited speaker at a number of<br>occasions, and has made a number of mini-courses for TDC,<br>Efteruddannelsescenteret for datamatikerlærer, and Alexandra Instituttet. |